

МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ
ДОНЕЦКОЙ НАРОДНОЙ РЕСПУБЛИКИ
ГОСУДАРСТВЕННОЕ ПРОФЕССИОНАЛЬНОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
«ГОРЛОВСКИЙ АВТОТРАНСПОРТНЫЙ ТЕХНИКУМ»
ГОСУДАРСТВЕННОГО ОБРАЗОВАТЕЛЬНОГО УЧРЕЖДЕНИЯ
ВЫСШЕГО ПРОФЕССИОНАЛЬНОГО ОБРАЗОВАНИЯ
«ДОНЕЦКИЙ НАЦИОНАЛЬНЫЙ ТЕХНИЧЕСКИЙ УНИВЕРСИТЕТ»

КОМПЛЕКТ ТЕСТОВЫХ ЗАДАНИЙ
по учебной дисциплине ОДБ.03 «ИНОСТРАННЫЙ ЯЗЫК
(АНГЛИЙСКИЙ)»

специальности: 23.02.01 «Организация перевозок и управление на транспорте (автомобильном)»;
23.02.03 «Техническое обслуживание и ремонт автомобильного транспорта»;
23.02.05 «Эксплуатация транспортного электрооборудования и автоматики (на автомобильном транспорте)».

Тестовые задания:

Module 1 Variant 1

I. Fill in: moody, trusting, caring, patient, dishonest, jealous, mean, aggressive, selfish, loyal.

1. Every word that comes out of her mouth is a lie. She is a very person. 2. Kate is so helpful. She's a(n) person. 3. Stop being You can't have it all for yourself. 4. Martin is happy one minute and sad the next. He's so 5. They are just too! They shouldn't believe everything people tell them! 6. Bob always says unkind things to me. He's so7. You are soYou only think about yourself! 8. Tim can be very at times. I thought he is going to hit you. 9. Thanks for your support. You are such a(n) friend. 10. I know the queue is long, but we must be and wait our turn.

II. Put the verbs in the correct present tense.

1. Alice is a very loyal friend. I (know) her for ten years now. 2. I (save) my money for three weeks now. I've almost got enough. 3. Hurry up Mark! The film (start) in half an hour! 4. Dave, do you have any special plans for tonight? (you/go) out with your friends? 5. This road (get) you there quicker than that one. 6. (you/see) the new King Kong film yet?

III. A.Fill in: forward to, up, out for, after, down on

1. You shouldn't discriminate against people. It's not right to look others. 2. If you go swimming, look boats. 3. Can you look my cat while I'm away? 4. If you don't know her phone number, then look it in the phone directory. 5. I've been lookingthis holidays for ages.

B. Fill in: at, with, on, about.

1. Be careful....your money. Don't spend it all at once. 2. Don't be careless other people things. 3. Are you good sport? 4. I'm not keenwatching TV. 5. Marisol is very excited....going shopping later.

IV. Fill in: window, all-time, extreme, hit, the great, mobile, top, grab, shopping, brand.

1. a bite, 2. the shops, 3. designers, 4. phones, 5. outdoors, 6. centres, 7. favourite, 8. names, 9. shopping, 10..... sports.

V. Form adjectives from the words in brackets.

1. Batman: a (dare) and (honour) superhero who fights crime. 2. Harry Potter: a (fiction) teenage wizard who has a (power) enemy. 3. Asterix&Obelix: two (comic) cartoon characters who are also (fear) warriors. 4. The three musketeers: An (excite) story about the adventures of three (courage) Frenchmen.

Module 1 Variant 2

I. Fill in: moody, trusting, caring, patient, dishonest, jealous, mean, aggressive, selfish, loyal.

1. Every word that comes out of her mouth is a lie. She is a very person. 2. Kate is so helpful. She's a(n) person. 3. Stop being You can't have it all for yourself. 4. Martin is happy one minute and sad the next. He's so 5. They are just too! They shouldn't believe everything people tell them! 6. Bob always says unkind things to me. He's so7. You are soYou only think about yourself! 8. Tim can be very at times. I thought he is going to hit you. 9. Thanks for your support. You are such a(n) friend. 10. I know the queue is long, but we must be and wait our turn.

II. Put the verbs in the correct present tense.

1. Alice is a very loyal friend. I (know) her for ten years now. 2. I (save) my money for three weeks now. I've almost got enough. 3. Hurry up Mark! The film (start) in half an hour! 4. Dave, do you have any special plans for tonight? (you/go) out with your friends? 5. This road (get) you there quicker than that one. 6. (you/see) the new King Kong film yet?

III. A.Fill in: forward to, up, out for, after, down on

1. You shouldn't discriminate against people. It's not right to look others. 2. If you go swimming, look boats. 3. Can you look my cat while I'm away? 4. If you don't know her phone number, then look it in the phone directory. 5. I've been lookingthis holidays for ages.

B. Fill in: at, with, on, about.

1. Be careful....your money. Don't spend it all at once. 2. Don't be careless other people things. 3. Are you good sport? 4. I'm not keenwatching TV. 5. Marisol is very excited....going shopping later.

IV. Fill in: window, all-time, extreme, hit, the great, mobile, top, grab, shopping, brand.

1. a bite, 2. the shops, 3. designers, 4. phones, 5. outdoors, 6. centres, 7. favourite, 8. names, 9. shopping, 10. sports.

V. Form adjectives from the words in brackets.

1. Batman: a (dare) and (honour) superhero who fights crime. 2. Harry Potter: a (fiction) teenage wizard who has a (power) enemy. 3. Asterix&Obelix: two (comic) cartoon characters who are also (fear) warriors. 4. The three musketeers: An (excite) story about the adventures of three (courage) Frenchmen

**Шкала оценки образовательных достижений
при выполнении тестового задания №1**

Процент результативности (правильных ответов)	Оценка уровня подготовки	
	балл (отметка)	вербальный аналог
91-100 %	5	отлично
75-90 %	4	хорошо
61-74 %	3	удовлетворительно
менее 60 %	2	неудовлетворительно

**Module 2
Variant 1**

LISTENING

Listen to the conversation between two friends and answer questions A1-A7, deciding whether the statements are A (True), B (False) or c (Not stated).

- | | |
|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| A1 Sarah had an interesting weekend.
A True BFalse C Not stated | A5 Sarah was the only beginner.
A True BFalse C Not stated |
| A2 Sarah saw the activity advertised at school.
A True BFalse C Not stated | A6 Sarah got a good tan at the weekend.
A True BFalse C Not stated |
| A3 There were six people on Sarah's raft.
A True BFalse C Not stated | A7 Sarah wasn't frightened at all during the trip.
A True BFalse C Not stated |
| A4 Sarah had all the right equipment with her.
A True BFalse C Not stated | |

READING

Read the text and match items A-G to the gaps 1-6. There is one item you do not need to use. Write your answers in the table below.

There are many different kinds of activities for us to enjoy nowadays. In fact, there is something for all personality types.

If you are the brave, adventurous kind, you can try skydiving or white-water rafting. Many people are crazy about sports like these 1 _____. Today we live in the "extreme" sport world. We seek adventure instead of 2_____.

If you are the quieter type, you may enjoy gardening or fishing. These activities are more relaxing 3_____. Seeds sewn in the spring result in beautiful flowers that can brighten up your mood; fishing with friends can strengthen the relationship you have, or may just be a relaxing day out with a tasty supper at the end!

The imaginative may take up art classes or learn sculpture. In today's fast-paced world we all appreciate the opportunity to express ourselves and take it easy 4_____. Solitary activities like knitting or stamp collecting, once considered to be old-fashioned, are becoming popular again.

Traditional team sports like football or basketball are great for developing team spirit and a sense of national pride. However, shy, reserved types prefer to watch them from the comfort of their couches rather than practice the sport itself. It is a pity, 5_____ .

Today's pastimes are often linked to technology and may encourage us to be lazy. Surfing the Net or chatting online is a popular pastime for many but more sociable types prefer to go to the cinema or go to an exhibition 6_____ .

Whatever we like to do in our free time the main thing is to find something that we enjoy doing and be open to new experiences.

- A as sports like these have the ability to make us fit and strong
- B and they bring many rewards
- C because some people would rather go snowboarding
- D where they can be in direct contact with people
- E because of the adrenaline rush they get from them
- F after a hard day at the office
- G staying at home and playing cards or board games

B1	1	2	3	4	5	6

1. Match the words in Column A with the words in Column B. Write your answers in the table below.

- | | |
|-------------|----------|
| 1 student | A loan |
| 2 pocket | B spree |
| 3 household | C job |
| 4 shopping | D money |
| 5 weekend | E chores |

B2	1	2	3	4	5

2. Fill in the correct word.

earn lend borrowed save charge

- B3** "Tina, here's the 10 pounds I _____ from you."
"Thank you very much."
- B4** I never go to this restaurant because they always _____ us more than they should.
- B5** How much does Jane _____ from her job?

- B6** Do you manage to _____ any money or do you spend it all?
- B7** Can you _____ me some money? I'm broke!

3. Choose the correct preposition.

- B8** Ian has taken _____ tennis.
- B9** Why don't you take _____ your coat?
- B10** On her birthday I took my sister _____ to an expensive restaurant.
- B11** Your daughter has taken _____ you. You look so much alike.

- B12** I think you need to take these trousers _____; they are very large on you.
- B13** Helen will take _____ the business when her father gets old.

4. Fill in the correct word derived from the word in bold.

- B14** _____ is quite expensive at this ski resort. | **ACCOMMODATE**

- B15** He looked at her with _____.
- B16** I hope you have a fast _____.
- B17** I like your _____.
- B18** I don't really agree with this _____.

AMAZE
RECOVER
COLLECT
SUGGEST

5. Put the verbs in brackets into the correct form: -ing form, to-infinitive or infinitive without to.

- B19** My mother made me _____ my room.
- B20** Would you like _____ shopping tomorrow?
- B21** I don't mind _____ this film again.
- B22** Jane hates _____ the car to the garage.
- B23** Kate must _____ a doctor as soon as possible.
- B24** Rick and Diane enjoy _____ extreme sports.
- B25** I'm looking forward to _____ to Africa next summer.

CLEAN
GO
WATCH
TAKE
SEE
DO
TRAVEL

Module 2
Variant 2

LISTENING

1. Listen to the conversation between two friends and answer questions A1-A7, deciding whether the statements are A (True), B (False) or c (Not stated).

- A1** Sarah had an interesting weekend.
A True B False C Not stated
- A2** Sarah saw the activity advertised at school.
A True B False C Not stated
- A3** There were six people on Sarah's raft.
A True B False C Not stated
- A4** Sarah had all the right equipment with her.
A True B False C Not stated
- A5** Sarah was the only beginner.
A True B False C Not stated
- A6** Sarah got a good tan at the weekend.
A True B False C Not stated
- A7** Sarah wasn't frightened at all during the trip.
A True B False C Not stated

READING

Read the text and match items A-G to the gaps 1-6. There is one item you do not need to use. Write your answers in the table below.

Number of teenagers with Saturday job has dropped. Young people do not acquire any experience for their CVs – an important step towards getting full-time work. The proportion of teenagers combining part-time jobs with school or college has slumped from 40% in the 1990s to around 20% now, according to the UK Commission for Employment and Skills (UKCES), a government agency. Latest figures show that only 1 _____ in 1997.

The trend is not just recession-related, but the result of an increasing expectation 2 _____ well as a falling number of Saturday jobs, according to the report. Many of the jobs that young people do, such as bar work, are in long-term decline, and are forecast to decline further over the next decade.

“Recruiters place significant emphasis on experience ... 3 _____,” the report says. Word of mouth is the most common way to get a job, 4 _____ young people are unable to build up informal contacts, it adds.

Mr. Todd, a commissioner at the UKCES, said: “There's more emphasis on doing well at school, young people are finding less time to do what they would have done a few years ago. I think it's also the changing structure of the labour market. Retail is still a big employer, 5 _____. As a consequence, we need to think about how we get young people the work experience they need.”

A new initiative to send employees into state schools to talk about their careers was also launched recently. The scheme, Inspiring the Future, is meant to give state schoolchildren access to the kind of careers advice that private schools offer. The deputy prime minister said: “The power of making connections 6 _____ and can be life-changing.”

A that it was researching the system of funding education after 16

- B 260,000 teenagers have a Saturday job compared with 435,000
- C but young people are leaving education increasingly less experienced
- D that inspire young people is immeasurable
- E but an increasing shortage of work experience means
- F but a lot more of it is being done online

B1	1	2	3	4	5	6

1. Match the words in Column A with the words in Column B. Write your answers in the table below.

- | | |
|-------------|-----------|
| 1 household | A card |
| 2 pocket | B message |
| 3 text | C sports |
| 4 extreme | D money |
| 5 credit | E chores |

B2	1	2	3	4	5

2. Fill in the correct word.

lend spent earned save waste

- | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>B3 I am happy I have _____ enough money to go on a nice holiday this year.</p> <p>B4 We would have to _____ a long time to afford that car.</p> <p>B5 Could you _____ me some money to pay for this now? I promise to pay you back!</p> | <p>B6 He _____ all his money last weekend at the fair.</p> <p>B7 There is nothing I want to buy and I don't want to _____ my money.</p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|

3. Choose the correct preposition.

- | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>B8 I'd love to take _____ karate. Do they have lessons at the gym?</p> <p>B9 Will you take this silly hat _____? You look ridiculous.</p> <p>B10 They say I take _____ my mum.</p> | <p>B11 Do you think you'll take _____ your mum's shop when she gets old?</p> <p>B12 I'll have to take _____ these trousers. The legs are too wide.</p> <p>B13 If you pass your exam, I'll take you _____ for a nice meal.</p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

4. Fill in the correct word derived from the word in bold.

- | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| <p>B14 Can I make a _____?</p> <p>B15 When did the two countries sign this _____?</p> <p>B16 James has got a very good university _____.</p> <p>B17 He made a fast _____ from the injury.</p> <p>B18 _____ techniques are taught here.</p> | <p>SUGGEST</p> <p>AGREE</p> <p>EDUCATE</p> <p>RECOVER</p> <p>RELAX</p> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|

5. Put the verbs in brackets into the correct form: *-ing form, to-infinitive or infinitive without to.*

- | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <p>B19 Will you let me _____ your black jacket tonight?</p> <p>B20 No way! I want _____ myself.</p> <p>B21 I can't stand _____ new people.</p> <p>B22 Sorry, but you can't _____ here.</p> <p>B23 I don't mind _____.</p> | <p>BORROW</p> <p>WEAR</p> <p>MEET</p> <p>SIT</p> <p>STAND</p> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|

- B24** I look forward to _____ you at the party.
B25 Would you mind _____ me with the dishes?

SEE
HELP

**Шкала оценки образовательных достижений
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Процент результативности (правильных ответов)	Оценка уровня подготовки	
	балл (отметка)	вербальный аналог
91-100 %	5	отлично
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менее 60 %	2	неудовлетворительно

Module 3

Variant 1

Vocabulary / Grammar

1. Fill in: public, medical, business, armed, participate, experience

- | | |
|------------------------------|-------------------|
| 1.forced | 4. transport |
| 2.as an actress | 5.studies |
| 3.in the school project | 6.profession |

2. Fill the correct word.

• **job run attend get into flight**

1. I can't say that all students in my school enjoy _____ extra classes.
2. Mr. Smith _____ his own business.
3. The _____ in this company is highly-qualified.
4. I study hard because I am going to _____ the university.
5. Now I am applying for _____ attendant course.

3. Fill in the correct word derived from the word in bold.

1. My sister is a very careful____ She has never had an accident. **DRIVE**
2. I have a big _____ of stamps. **COLLECT**
3. It's certainly more _____ than working in the office. **INTEREST**
4. He is one of the most _____ actor. **FAME**
5. School uniforms don't help young people develop a sense of _____ **INDIVIDUAL**

4. Put the verbs in brackets into the correct form.

1. I have an intention. I _____ (travel) around the world when I leave school.
2. This time next week I _____ (take) my driving test.
3. I _____ (finish) the report by the time you get back.
4. Helen and I _____ (go) to the cinema tonight. Would you like to join us?
5. We are looking forward to _____ (travel) to South America next month.
6. Rick and Diana enjoy _____ (do) extreme sports.
7. Thanks, I'd love _____ (join) you!
8. Wendy isn't keen on _____ (cycle).

10. Where is Tom? He _____(already/go) to London.
11. What _____ you (do) now?
12. Water _____(boil) at 100 ° C and _____(freeze) at 0°C
13. She looks very tired. She _____(paint) her house all day.
14. You _____(always/ask) stupid questions!!!!
15. I think I _____(do) my test for five.

Module 3

Variant 2

Vocabulary/Grammar.

1. Fill in: extra, boarding, extra-curricular , get to, strict, managing

- | | |
|-----------------------|----------------|
| 1.activities | 4. school |
| 2.director | 5.classes |
| 3. school by bus | 6.rules |

2. Fill the correct word.

• **experience get into attend facilities sit exams**

1. What _____ does you school have?
2. She will have _____the university by 2017
3. Do you have any _____as a manager.
4. If you are a talented student you don't have to _____ a lot.
5. You can_____ a driving course after your lessons.

3. Fill in the correct word derived from the word in bold.

1. In most school in Russia _____wear a uniform to school. **STUDY**
2. I want to get a good_____ at university. **EDUCATE**
3. Tom supposes that a _____ is a very boring profession. **LIDRARY**
4. There are a lot of _____types of schools in Russia. **DIFFER**
5. It is definitely more _____ than swimming with sharks. **STRESS**

4. Put the verbs in brackets into the correct form.

1. I promise I _____(do) it tomorrow.
2. When I leave school I have an intention. I _____(get) a high-qualified job.
3. Jane hates _____(take) the car to the garage.
4. Do you fancy _____(go) to the tennis match on Sunday?
5. I don't mind _____(start) our meeting at 10 pm.
6. I was glad _____(hear) you passed your exams.
7. My cousin _____(live) in Moscow.
8. _____you _____(have) your lunch yet?
9. Not, yet. I _____(work) in the garden all morning.
10. _____you _____(come) shopping with me today?
11. What time _____ train _____(leave)?
12. Tomorrow at 12 o'clock Clark _____(drive) his car on way to home.
13. I don't think Tom _____(pass) his French exams; he hasn't studied enough.
14. The kids _____(go) to bed by 10 o'clock.
15. We'd better _____(go) now.

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61-74 %	3	удовлетворительно
менее 60 %	2	неудовлетворительно

Module 4
Variant 1

Listening

1. Listen to a young man talking about his experience as a volunteer. For questions 1-7 choose the correct letter A, B or C. You will hear the recording twice.

- 1 The narrator decided to become a volunteer because
 - A his parents asked him to.
 - B he wanted to help an endangered species
 - C he wanted to do some research.
- 2 When travelling to Costa Rica the narrator
 - A felt nervous.
 - B couldn't believe how far away he was going.
 - C felt relaxed.
3. The narrator's main task was
 - A to clean the beach
 - B to work during the day
 - C to take care of the nests of the Leatherback Sea Turtle
4. The work was done
 - A under difficult conditions.
 - B under easy conditions.
 - C using artificial light.
5. Staying with a family is good because
 - A you can cook your own meals.
 - B you make a financial contribution to the local area.
 - C you get to know more people
6. The facilities in the village are
 - A basic but improving all the time.
 - B sub-standard.
 - C like they are at home.
7. The narrator believes the conservation project
 - A will run for less than 20 years.
 - B may save the Leatherback Sea Turtle
 - C is not succeeding.

Reading

2. Match texts (A-G) with headings (1-8). Use the headings only once. There is one you do not need to use.

- | | |
|------------------------|-----------------------------|
| 1. A CONVENIENT WAY TO | 5. ANIMALS IN CHARGE TRAVEL |
| 2. ADOPT AN ANIMAL | 6. EXTINCT ANIMALS |

3. A BRIGHT FUTURE FOR
4. AN UNUSUAL ANIMAL
7. MORE THAN ENTERTAINMENT TRANSPORT
8. THINK BEFORE BUYING

- A. According to a new survey, many pets are the ‘masters’ of their homes. One in ten people in Britain say that their cat or dog sleeps in their bed and eats freshly made food, for example. What about you? Are you the boss of your pet or is your pet the boss of you?
- B. There are quite a few companies producing battery-powered vehicles these days. For example, the Tesla Roadster travels at more than 200kph and accelerates to 100kph in four seconds. Remarkably, it looks a lot like any other sports car. Therefore, the cars of the future will hopefully be greener and quieter than the cars of today, but they will look just as attractive.
- C. Using the underground can be a very fast and efficient way to get around a city. Trains usually run every few minutes at busy times and there are usually several lines that take you wherever you want to go. Moreover, you avoid the chaos of the city traffic.
- D. When the Duckbilled Platypus was first discovered in the late 1700s, a drawing of the animal was sent back to Britain. At first, the scientists there thought that the strange collection of features must be a joke. They believed somebody had sewn a duck’s beak onto the body of a beaver-like animal.
- E. With just one small payment a month you can not only save the life of one particular animal that you choose, but you can also help to protect an entire species. Your donation will be put to very good use, funding the care and protection of your animal and helping the conservation of its species. You will also receive a certificate, stickers and photos of your animal to show you how it’s doing.
- F. One of the best ways to reduce the amount of rubbish you create is to shop more carefully. Never buy more than you need, for example, and try to buy products that are reusable, refillable or concentrated. Also don’t forget to take your own bags with you instead of using new ones.
- G. Most of today’s zoos keep wild animals. However, this is not just for the amusement of their visitors, but more importantly for the conservation of endangered species, and also for education and research. Zoos aim to help save the variety of life on Earth through conservation activities such as the breeding of endangered species.

8.

A	B	C	D	E	F	G

Vocabulary & Grammar

3. Choose the correct answer A, B or C.

- Washing machines use a large of water.
A amount B emission C crop
- You have to cutthe amount of paper you use.
A up to B out on C down on
- I ran Alex yesterday on my way to work.
A on B into C over
- Cars rungas.
A on B into C over
- Hotter summers are caused by warming.
A environmental B natural C global

4. Choose the correct word.

- you turn on the light? It’s getting dark in here.
A Could B Should C Must
-I use your phone?
A Should B May C Must
- I **have to/can** go to the bank. I’m out of money.
A can B may C have to
- Weto use natural fertilizers.

- A ought B can C must
5. Youfeed the animals in the zoo.
A shouldn't B mustn't C needn't

Module 4
Variant 2

Listening

1. Listen to a young man talking about his experience as a volunteer. For questions 1-7 choose the correct letter A, B or C. You will hear the recording twice.

- 1 The narrator decided to become a volunteer because
A his parents asked him to.
B he wanted to help an endangered species
C he wanted to do some research.

- 2 When travelling to Costa Rica the narrator
A felt nervous.
B couldn't believe how far away he was going.
C felt relaxed.
3. The narrator's main task was
A to clean the beach
B to work during the day
C to take care of the nests of the Leatherback Sea Turtle

4. The work was done
A under easy conditions.
B under difficult conditions.
C using artificial light.

5. Staying with a family is good because
A you can cook your own meals.
B you make a financial contribution to the local area.
C you get to know more people

6. The facilities in the village are
A basic but improving all the time.
B sub-standard.
C like they are at home.

7. The narrator believes the conservation project
A will run for less than 20 years.
B may save the Leatherback Sea Turtle
C is not succeeding.

Reading

2. Match texts (A-G) with headings (1-8). Use the headings only once. There is one you do not need to use.

- | | |
|----------------------|---------------------------|
| 1. ELIMINATE WASTE | 5. AWARENESS DAY |
| 2. CLIMATE CHANGE | 6. CITY BAN PROPOSAL |
| 3. IS BIGGER BETTER? | 7. CONSERVATION PROGRAMME |
| 4. ON THE RISE | 8. A NATURAL TREASURE |

- A. A study by a group of Australian researchers suggests that global sea levels could go up by as much as 50 cm over the course of this century, should current trends continue. This is particularly worrying for island nations like the United Kingdom who already lose hundreds of square miles of land each year due to erosion. The research is based on data from locations around the globe and covers a 130-year period.
- B. How can we live less wastefully and support the environment so that it may be healthy for generations to come? It may seem like an overwhelming task but it takes just three

steps to make a real difference: we must reduce, reuse and recycle! Before we throw anything away, we must think if there is any way we can use it for another purpose. It is good for your finances too!

- C. The Earth has warmed by three quarters of a degree centigrade over the last hundred years. Alarmingly, more than half of this warming has occurred since the 1970s. We can no longer question whether human activity has contributed to this rise. The emission of greenhouse gases such as carbon dioxide, methane and nitrous oxide has affected our climate dramatically. Depending on our emissions, the average global temperature could rise between 1.1 and 6.4 degrees by the end of the century.
- D. Declared a World Heritage area in 1981, The Great Barrier Reef is the largest structure built by living organisms. It is the only living organic collective that is visible from the Earth's orbit. Covering a territory of more than 300,000 square kilometres, it is made up of beautiful islands and idyllic coral cays. It contains the world's largest collection of coral reefs. No wonder the Australians are so proud!
- E. Birkback College is open to the public on the 23rd of May from 11 am to 5.30 pm to get us thinking on a wide variety of topics. Join in the many workshops and you will get the opportunity to find out how your lifestyle affects the environment, the dos and don'ts of recycling and much, much more! You can even bring in your heating bills and get expert advice on how you can save energy at home!
- F. Want to live and/or work in a pleasant environment, a laidback city? Then private cars must go! The only permitted motor vehicles would be buses, small taxis and vehicles for essential services. This would solve the current problems of congestion and parking and improve the quality of the air. Who wants to drive at 6 miles per hour, pollute the atmosphere and fight with pedestrians? We can beautify the city and improve the quality of life for people who live in the centre if so desire!
- G. Genetic modification has made it possible for farmers to grow crops that previously seemed impossible: huge plants bursting with natural pesticides and vitamins. Such crops mean that people in third-world countries won't have to go hungry every day because there will be enough to feed the whole of the world's population. On the other hand, some people fear that GM crops could pose more risks than benefits to humans.

8.

A	B	C	D	E	F	G

Vocabulary & Grammar

3. Choose the correct answer A, B or C.

1. It's really easy to make a compostin your garden.
A hill B heap C home
2. Modern transportthe roads in the city.
A enriches B fertilizes C congests
3. We've runpetrol. We need to find a petrol station.
A out of B away from C on
4. I saw a criminal runningthe police in town last night.
A out of B away from C on
5. We can save energy if weof lights when we leave a room.
A switch B cut C run

5. Choose the correct word.

1.you turn the cooker off?
A May B Must C Can
12. I borrow your book?
A May B Should C Must
13. Yourespect the environment.
A must B may C can
14. We to recycle glass. We help the environment this way.
A should B must C ought
15. Youdrop litter in the streets.

A needn't B mustn't C shouldn't
 Шкала оценки образовательных достижений
 при выполнении тестового задания №1

Процент результативности (правильных ответов)	Оценка уровня подготовки	
	балл (отметка)	вербальный аналог
91-100 %	5	отлично
75-90 %	4	хорошо
61-74 %	3	удовлетворительно
менее 60 %	2	неудовлетворительно

Module 5
Variant 1

LISTENING

1. Match speakers 1-6 with statements A-G. Use the statements only once; there is one you do not need to use.

- A** The speaker had difficulty finding accommodation.
- B** The speaker was lucky with the weather.
- C** The speaker lost something valuable.
- D** The speaker had to change travel plans.
- E** The speaker was unhappy with the food in the hotel.
- F** The speaker got ill.
- G** The speaker did a lot of sightseeing.

1

Speaker	1	2	3	4	5	6

READING

2. Match texts 1-7 with headings A-H. Use the headings only once. There is one you do not need to use.

A COOKING GLASS	E HOME COMFORTS ON WHEELS
B WALKING HOLIDAY	F FIND YOUR INNER SELF
C LET CHANCE DECIDE	G WORKING HOLIDAY
D DANGEROUS MEETING	H UNTOUCHED NATURAL
	BEAUTY

1 A combination of accommodation and transport, a camper van is a great way to get around. You can spend your holiday at your own pace and enjoy some quality time with your family. As you are in charge of the driving, you can choose your own routes. But perhaps the best thing of all is having your own conveniences on board to make your trip easier.

2 If you fancy the idea of getting away from the congestion in the city and would like to experience what life used to be like in the past, then come and join us at 'River Farm'. We are an organic farm that does more than just grow vegetables! We also educate the population about the environment. We seek gardeners who are available this summer. Benefits include a weekly salary, private housing and a beautiful, relaxing environment.

3 You will be met at Beijing International Airport by one of our representatives and taken to your accommodation. The following morning we will commence our journey to Simatai by

luxury coach, where your adventure will begin. Please, make sure you have comfortable shoes as the Great Wall, like a great dragon, winds up and down!

4 It was an unbelievable experience – the scenery so white and yet there were varieties of white I had never seen before. The giant icebergs we sailed past were almost close enough to touch; the penguins and seals ignored our presence and continued their usual business. And in the far distance I caught sight of a whale. Amazing!

5 Inside the diving cage my knees began to shake. Then, as if out of nowhere, the great white shark appeared. Brought by the smell of the sardines, it circled near me, its razor-sharp teeth just centimetres away. Its powerful body shook the boat before it descended back into the depths of the ocean.

6 Can you imagine going on a journey and not knowing where you are going to go? Perhaps you would like to take a risk or leave the decision to someone/something else? Then all you need is a dice. Throw it and decide where to turn – odd numbers mean turn left, even turn right. You never know what surprises lie ahead!

7 Yoga is a journey of discovery where we learn to value ourselves and understand who we are. The practice of yoga is said to improve a person's health and well-being. Its aim is to bring together our material, physical, mental, intellectual and spiritual levels so that we feel at peace with ourselves.

2

Text	1	2	3	4	5	6	7
Heading							

USE OF ENGLISH

3. Fill in the correct word from the list to form compound nouns; there is one you do not need to use.

agency	card	board	repellent	sick	screen
--------	------	-------	-----------	------	--------

- Put some of this insect on – there are mosquitoes around here!
- I hate travelling by boat because I get sea
- Did you book the tickets on the Internet or at a travel
- To book tickets online you have to give your credit number.
- It's boiling hot today – don't forget to put some sun on!

4. Complete the sentences with the correct past form of the verb in brackets.

- Jane (watch) TV while I (water) the plants.
- Ian (ask) Tina out yesterday but she (already/make) plans.
- Who (you/talk) to on the phone when I (come) in?
- Two days ago Yvonne (return) the book I (lend) her.
- Owen (type) his essay when the computer (crash).

5. Choose the correct answer A, B or C.

- How are you going to get in the city?
A at B around C through
- How do you get your classmates?
A on with B up C off
- The underground is the most convenient form of in the city.
A transfer B transport C touring
- The salary is so small that there's no way we can get
A on B by C around
- Jane rang the agent's to book her flights.
A tourist B travel C transport

**MODULE 5
VARIANT 2**

LISTENING

1. Match speakers 1-6 with statements A-G. Use the statements only once; there is one you do not need to use.

- A** The speaker had difficulty finding accommodation.
- B** The speaker had to change travel plans.
- C** The speaker lost something valuable.
- D** The speaker was lucky with the weather.
- E** The speaker was unhappy with the food in the hotel.
- F** The speaker got ill.
- G** The speaker did a lot of sightseeing.

1

Speaker	1	2	3	4	5	6

READING

2. Match texts 1-7 with headings A-H. Use the headings only once. There is one you do not need to use.

A PLACES TO STAY IN	E DIFFERENT LANDSCAPES
B ARTS AND CULTURE	F TRANSPORT SYSTEM
C NEW COUNTRY IMAGE	G NATIONAL LANGUAGES
D GOING OUT	H EATING OUT

1 Belgium has always had a lot more than the faceless administrative buildings that you can see in the outskirts of its capital, Brussels. A number of beautiful historic cities and Brussels itself offer impressive architecture, lively nightlife, first-rate restaurants and numerous other attractions for visitors. Today, the old-fashioned idea of 'boring Belgium' has been well and truly forgotten, as more and more people discover its very individual charms for themselves.

2 Nature in Belgium is varied. The rivers and hills of the Ardennes in the southeast contrast sharply with the rolling plains which make up much of the northern and western countryside. The most notable features are the great forest near the frontier with Germany and Luxembourg and the wide, sandy beaches of the northern coast.

3 It is easy both to enter and to travel around pocket-sized Belgium which is divided into the Dutch-speaking north and the French-speaking south. Officially the Belgians speak Dutch, French and German. Dutch is slightly more widely spoken than French, and German is spoken the least. The Belgians, living in the north, will often prefer to answer visitors in English rather than French, even if the visitor's French is good.

4 Belgium has a wide range of hotels from 5-star luxury to small family pensions and inns. In some regions of the country, farm holidays are available. There visitors can (for a small cost) participate in the daily work of the farm. There are plenty of opportunities to rent furnished villas, flats, rooms, or bungalows for a holiday period. These holiday houses and flats are comfortable and well-equipped.

5 The Belgian style of cooking is similar to French, based on meat and seafood. Each region in Belgium has its own special dish. Butter, cream, beer and wine are generously used in cooking. The Belgians are keen on their food, and the country is very well supplied with excellent restaurants to suit all budgets. The perfect evening out here involves a delicious meal, and the restaurants and cafes are busy at all times of the week.

6 As well as being one of the best cities in the world for eating out (both for its high quality and range), Brussels has a very active and varied nightlife. It has 10 theatres which produce plays in both Dutch and French. There are also dozens of cinemas, numerous

discos and many night-time cafes in Brussels. Elsewhere, the nightlife choices depend on the size of the town, but there is no shortage of fun to be had in any of the major cities.

7 There is a good system of underground trains, trams and buses in all the major towns and cities. In addition, Belgium's waterways offer a pleasant way to enjoy the country. Visitors can take a one-hour cruise around the canals of Bruges (sometimes described as the Venice of the North) or an extended cruise along the rivers and canals linking the major cities of Belgium and the Netherlands.

2

Text	1	2	3	4	5	6	7
Heading							

USE OF ENGLISH

3. Fill in the correct word from the list to form compound nouns; there is one you do not need to use.

agent's	man	cheques	card	sickness	dryer
---------	-----	---------	------	----------	-------

- I need to buy a new hair.....; the old one is broken.
- He's got great manners; he's such a gentle..... .
- I don't travel well – I suffer from travel
- You can pay by cash or credit
- Can you pick up my tickets from the travel, please?

4. Complete the sentences with the correct past form of the verb in brackets.

- Yesterday evening I (not meet) my friends until after I (finish) my homework.
- James (paint) the house for hours before he (take) a break.
- Dina (work) on the computer for three hours before she (start) getting ready to go out.
- We (wander) around the town when we (go) into Mary.
- She (wait) for two hours before she (leave).

5. Choose the correct answer A, B or C.

- I don't get Brian. I don't like his attitude.
A on with B aroundⁱ C by
- It's difficult for people in wheelchairs to get this part of town.
A in B off C around
- It's not very far. Let's go foot.
A by B on C in
- I don't know how you can get on such a low salary.
A off B by C around
- We are going holiday at the end of July.
A at B to C on

Шкала оценки образовательных достижений
при выполнении тестового задания №1

Процент результативности (правильных ответов)	Оценка уровня подготовки	
	балл (отметка)	вербальный аналог
91-100 %	5	отлично
75-90 %	4	хорошо
61-74 %	3	удовлетворительно

**MODULE 6
VARIANT 1**

LISTENING

1. Listen to the conversation between two friends and answer the questions 1-7, deciding whether the statements are A (True), B (False) or C (Not stated).

1. The girls have been able to look after themselves at university.
A True B False C Not stated
2. Jackie's mum is a better cook than Julia's mum.
A True B False C Not stated
3. They share a kitchen with tidy students.
A True B False C Not stated
4. There is a wide variety of food on offer at a refectory.
A True B False C Not stated
5. Julia hasn't been exercising enough.
A True B False C Not stated
6. The girls are going to get up early tomorrow.
A True B False C Not stated
7. The girls are planning to cook a traditional fried breakfast tomorrow.
A True B False C Not stated

READING

2. Read the text and match items A-G with gaps 1-6. There is one item you do not need to use. Write your answers in the table below.

Colourful and crunchy fruit and vegetables can be an enjoyable part of our diet. However, not all children and adults eat the recommended amount of two pieces of fruit and five vegetables per day. Some children learn to expect 'tastier' snack foods **1**_____. Unfortunately, parents may not always set a good example **2**_____.

There are many reasons why we should eat plenty of fresh produce. Not only are they packed with healthy vitamins, **3**_____. Eating more fruits and vegetables can also lower cholesterol and bring down high blood pressure. They also keep your eyes and digestive system in good shape.

Fruit and vegetables can be any colour, shape, texture or variety. They can be frozen, fresh, tinned or dried. There are also many ways to prepare them, **4**_____. It is important to include a variety of different colours of fruit and vegetables in your diet.

Sometimes vegetables and fruit can seem expensive. But, compared to packaged foods like crisps, they are relatively cheap. If you are worried about the cost, choose those that are in season. That way you will get a chance to try new things **5**_____.

So how can we find ways to include more fruit and vegetables in our diet? It is a good idea to add fruit to your breakfast cereal in the mornings. Or you can try drinking fruit juice **6**_____. Increasing the amount of fruit and vegetables, you eat by as little as one serving a day can make a big difference.

- A but they can also lower the risk of disease
- B and enjoy more flavor, too
- C such as steaming, boiling, microwaving, stir-frying or roasting
- D and reject the healthier options such as raw carrots or an apple
- E which give us the daily vitamins that we need
- F by enjoying a wide variety of fresh fruits and vegetables themselves
- G instead of coffee, tea or fizzy drinks

8.

1	2	3	4	5	6
----------	----------	----------	----------	----------	----------

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VOCABULARY/GRAMMAR

3. Match the words/phrases in Column A with the words/phrases in Column B. Fill in the table.

Column A	Column B
1 sparkling	A meals
2 bitter	B exercises
3 well-balanced	C water
4 iron-rich	D chocolate
5 regular	E foods

3.

1	2	3	4	5

4. Choose the correct answer A, B or C.

- I'm making a fruit salad with apple, peach and
 A cabbage B grapes C peas
- The soup is very tasty. What did you use?
 A additives B seeds C spices
- Is there anything to eat? My tummy is
 A rumbling B moving C starving
- Andy is so; she sometimes eats a whole packet of biscuits without offering a single one to anyone else!
 A greedy B hungry C starving
- My favourite vegetables are broccoli, cabbage and
 A plums B carrots C pears

5. Complete the sentences with the correct form of the verb.

- If I (not/have) to work tonight, I would come with you to the restaurant.
- If only I (not/cause) damage to his car! He wouldn't be upset with me now!
- I wish he (stop) watching TV! He's been sitting there for four hours.
- If I (be) you, I wouldn't eat that.
- I(enjoy) the play if the lady behind me hadn't been talking all the time.

**MODULE 6
VARIANT 2**

LISTENING

1. Listen to the conversation between two friends and answer the questions 1-7, deciding whether the statements are A (True), B (False) or C (Not stated).

- The girls haven't been able to look after themselves at university.
 A True B False C Not stated
- Julia's mum is a better cook than Jackie's mum.
 A True B False C Not stated
- They share a kitchen with not very tidy students.
 A True B False C Not stated
- There is a poor variety of food on offer at a refectory.
 A True B False C Not stated
- Julia has been exercising enough.
 A True B False C Not stated
- The girls are going to get up late tomorrow.
 A True B False C Not stated
- The girls are planning to cook a traditional boiled breakfast tomorrow.

- A True B False C Not stated

READING

2. Read the text and match items 1-7 with gaps A-F. There is one item you do not need to use. Write your answers in the table below.

HEALTHY SCHOOL MEALS

Children at Southdown Infants School in Bath enjoy tasty homemade meals such as roast turkey with fresh vegetables, chicken, salad and fresh fruit for pudding. Vegetables are **1** _____. Instead of crisps, chocolate and sweets, the school canteen serves organic carrots, dried fruit and fresh seasonal fruit in bags for **10p**, **2** _____.

Southdown's healthy eating initiative began four years ago with the start of a breakfast club. Now MsCulley, the head teacher of the school, says that the teachers very clearly see the link between diet and concentration. "Children's concentration and behaviour **3** _____." The teachers would also like to give the children the experience of eating together. It turned out that some children weren't used to that. Pupils are also encouraged to find out more about where their food comes from by **4** _____.

Parents are also involved and are invited in to try school dinners on special occasions, **5** _____.

The efforts of staff, pupils and parents to create a healthy eating environment were recognized earlier this month **6** _____ the Best School Dinner award.

MsCulleysaid: "We are happy to win this award. Healthy eating is at the centre of everything we do. It's really rewarding to see so many children enjoy real food."

- A. such as Easter and Christmas
- B. visiting a local farm
- C. local, fresh and organic where possible
- D. provide good quality food
- E. definitely improve after a good meal
- F. and about 100 bags are sold each day
- G. when the school was awarded

1	2	3	4	5	6

VOCABULARY/GRAMMAR

3. Match the words/phrases in Column A with the words/phrases in Column B. Fill in the table.

Column A	Column B
1 regular	A food
2 low carbohydrate	B skin
3 spicy	C decay
4 dry	D exercise
5 tooth	E diet

3.

1	2	3	4	5

4. Choose the correct answer A, B or C.

1. I'm making a vegetable salad with cucumber, tomato and
 A lettuce B cherry C pear
2. I want a bottle of water, not sparkling.

- A** still **B** fizzy **C** spicy
3. If you are, eat less and take regular exercises.
A skinny **B** underweight **C** overweight
4. I have got a stomach ache, I think it's
A tooth decay **B** indigestion **C** tiredness
5. My favourite fruits are pineapples, plums and
A peaches **B** carrots **C** aubergines

5. Complete the sentences with the correct form of the verb.

- 1.** If I (know) how to cook, I would make you pasta with red sauce and tuna.
2. If only my children (eat) more fruit and vegetables.
3. If I were you, I (go) to see a dentist.
4. I wish my skin (not/be) so dry!
5. If you hadn't eaten cheese and fish for dinner, you (not/get) red spots all over your body.

Шкала оценки образовательных достижений
при выполнении тестового задания №1

Процент результативности (правильных ответов)	Оценка уровня подготовки	
	балл (отметка)	вербальный аналог
91-100 %	5	отлично
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61-74 %	3	удовлетворительно
менее 60 %	2	неудовлетворительно

Module 7

Test

Vocabulary and Grammar

1. Match the words in Column A with the words in column B

- | | |
|--------------|-------------------|
| 1) Soap | a) dancers |
| 2) Best | b) along to music |
| 3) Fully | c) potato |
| 4) Special | d) robbery |
| 5) Ballet | e) glasses |
| 6) Sing | f) booked |
| 7) Go | g) opera |
| 8) Couch | h) clubbing |
| 9) Opera | i) effects |
| 10) Daylight | j) seller |

2. Fill in: up, with, down, for, over, off, on.

- 1)** You need to turnon time at the cinema or we'll miss the start of the film.
2) I asked John to come to the cinema with me but he turned me....
3) Do you mind if I turn the TV? I want to see what's on the other channels.
4) Please don't turn the computer when you finish as Dad would like to use it.
5) Turn the radio, please It's too loud.
6) Let's turn the air conditioning.It's really hot.
7) I wasn't very impressed Brad Pitt's performance.

- 8) Madonna is still popular teenagers.
- 9) Steven Spielberg has got a reputation ... being a great film-maker.
- 10) Nick is very popularhis classmates.

3. Complete the sentences with the correct passive form of the verb in brackets.

- 1) Mary(give) a ticket by the police last week for illegal parking.
- 2) A: Didn't you bring your guitar with you today?
B: No, it (repair) at the moment.
- 3) The country house ... (already/ sell) to a famous actor.
- 4) Our garden ...(take) care of by the gardener once every two weeks.
- 5) The actors gave an amazing performance and(admire) by everybody.
- 6) *Romeo and Juliet*.....(write) by Shakespeare in 1594.
- 7) The Maths problem ... (not/solve) by all the students yet.
- 8) The music for *Sleeping Beauty* (compose) by Tchaikovsky.
- 9) The tickets (send) to your address in two days.
- 10) Mr Jameson (accompany) to the opera by his wife last night.
- 11) The successful Chinese film *Hero* ...(direct) and.... (produce) by Zhang Yimou.
- 12) Many interesting games always ,,,(to play) at our PE lessons.
- 13) My guitar ...(repair) at the moment.
- 14) A: Where's your DVD player?
B: Oh, it ... (still not/fix)
- 15) A: Did you hear what happened to Max?
B: Yes, he ... (just / injure) in a car accident.

4. READING

1. Match texts 1- 7 with headings A – H. Use the headings only once. There is one you do not need to use.

1. Nowadays it has become very easy to access music via CDs, the radio or by downloading your favourite tracks from the Internet. In fact it is quite easy to forget how music is made and people these days seldom go to hear music being performed. In my opinion, we should make an effort to go to concerts and support musicians. We should recognize and enjoy their talent.

2. The *Lost Pony* tells the story of a young girl, Annie and the special relationship she has with her four-legged friend, Hannah. All is well until Hannah mysteriously disappeared one day, seemingly never to return. The book is full of emotion and has vivid descriptions of Texas, where the book is set. Far from predictable, this book will thrill any reader from the age of ten.

3. You may wonder why so many people all over the world watch daily soap operas. Got nothing better to do with their time? Well, watching soaps is better for you than you might imagine. The plot lines may be rather predictable, but there are plenty of things we can learn from the characters experience. Such programmes are surprisingly educative and they approach topics in a light- hearted way. This may be why they are so popular.

4. You can't imagine how much fun you can have with *Aerobeak the Parrot*, available in new Pocket PC edition. The aim is to collect as many pineapples as possible on the island of Hawaii. To make it more exiting and interesting, *Aerobesk* meets various characters along the way and has to solve puzzles. An excellent way to spend a rainy afternoon. The graphics and music are original too!

5. Aberdeen's celebration of youth and culture promises to offer a fascinating programme again this August. With music and dance groups from all around the world, events will include concerts, workshops and street theatre. A detailed programme will be available from June.

6. After opening in December 1997, Titanic began to draw huge crowds of cinema-goers and became the first film to earn more than \$ 1 billion, beating films such as Star Wars and Jurassic Park. The film stayed in cinemas for over six months and won many awards, including Best Film, Best Director, Best Original Score and Best Song.

7. The Eldridge String Quartet, The Youth Chamber Orchestra and soprano Deirdre Silver will be performing at 8.30 p.m. in the Arts Centre on Friday. Tickets cost € 6 and are available now at the box office or bookable online at: www.tickets.co.uk/arts

A. Classical concert

B. A great read

C. All time box office hit

D. Game review

E. Programmes with a lesson

F. Stage fright

G. Hear music live!

H. Summer festival

1	2	3	4	5	6	7

**Шкала оценки образовательных достижений
при выполнении тестового задания №2**

Процент результативности (правильных ответов)	Оценка уровня подготовки	
	балл (отметка)	вербальный аналог
91-100 %	5	отлично
75-90 %	4	хорошо
61-74 %	3	удовлетворительно
менее 60 %	2	неудовлетворительно

Преподаватель

ГПОУ «ГАТТ» ГОУВПО «ДонНТУ»

_____ Е.Ю. Золотухина